



Thomas Mills
High School & Sixth Form

CURRICULUM OVERVIEW: Religious Studies- Core

The TMHS RS curriculum aims to give pupils a broad understanding and depth of religious knowledge while covering the three OFSTED areas below:

- First, 'substantive' knowledge: knowledge about various religious and non-religious traditions: pupils study Christian, Buddhist, Sikhi, Hindu Dharma, Islam and Jewish world views as pure world views and through thematic topics with an emphasis on diversity difference
- Second, 'ways of knowing': pupils learn 'how to know' about religion and non-religion. Topics enable pupils to investigate where the views come from, links between, them, sources of authority and how these can be interpreted differently.
- Third, 'personal knowledge': pupils build an awareness of their own presuppositions and values about the religious and non-religious traditions they study. Pupil look at how their views and others might be influenced and the importance that their 'lens' might play in their perceptions. Analysis, evaluation and discussion is encouraged throughout the schemes, as well as reflecting on pupils' own views. Discussion plays a key role through the course with an emphasis throughout the curriculum on building knowledge while reflecting on what this might mean for a believer and for the pupil. There is a strong emphasis on respect, diversity of view and feeling empowered to share ideas and ask questions.

In year 11 Core is on a half termly carousel. Within that they get one lesson a week.

Year 11			
Term	Topic	Knowledge and Skills	Useful Links
1	LGBTQ+	Knowledge: This topic explores the changing attitudes towards the LGBTQ+ community and diversity as a whole. It looks at how laws have changed, as well as differing religious views on the subject. There is a chance to look at and interpret scripture, as well as looking at stereotypes and	https://www.truetube.co.uk/resource/let-us-love/ https://www.truetube.co.uk/resource/out-of-love/ https://www.truetube.co.uk/resource/i-am-pagan/



	Before and After Christianity	media portrayal. The second part of the topic gives pupils the opportunity to discover paganism, as well as other less well-known belief systems such as Zoroastrianism and Baha'i. Skills: Pupils solidify their skills of empathy, appreciation and tolerance, as well as debate. The pupils will further develop their understanding and application of 'world views', as well as focusing on developing their own world view.	https://www.truetube.co.uk/resource/pilgrimage-moments-the-bahai-faith/
Assessments		There is short, informal assessment at the end of the unit but most assessment comes from pupils' verbal input and discussion.	
2	Ethics in the Modern World	Knowledge: During this topic pupils will explore a range of modern ethical issues, to help the pupils to see the relevance of considering these issues today. This includes the ethics of driverless cars, the treatment of criminals, the use of drugs, gambling, the issues surrounding cosmetic surgery, and the varying ethics linked to technology. Skills: Again, there is a focus on debate and developing analytical skills, as well as justification of arguments and listening to others' views. It is here where pupils are able to apply their developed world view to real life issues.	https://www.bbc.co.uk/teach/class-clips-video/articles/zy24bat https://www.bbc.co.uk/teach/class-clips-video/articles/znt647h https://www.bbc.co.uk/programmes/b006s6p6



Assessments		There is short, informal assessment at the end of the unit but most assessment comes from pupils' verbal input and discussion.	
3	Ethics in the Modern World continued.	Knowledge: The pupils will continue this topic until their exams begin. Pupils will explore a range of modern ethical issues, to help the pupils to see the relevance of considering these issues today. This includes the ethics of driverless cars, the treatment of criminals, the use of drugs, gambling, the issues surrounding cosmetic surgery, and the varying ethics linked to technology. Skills: Again, there is a focus on debate and developing analytical skills, as well as justification of arguments and listening to others' views. It is here where pupils are able to apply their developed world view to real life issues.	https://www.bbc.co.uk/teach/class-clips-video/articles/zy24bqt https://www.bbc.co.uk/teach/class-clips-video/articles/znt647h https://www.bbc.co.uk/programmes/b006s6p6
Assessment		N/A	