

THOMAS MILLS HIGH SCHOOL
Department Curriculum Overview: Latin

| Year | Term | Topic/s | Subject Knowledge and Skills | SMSC/FBV/PSHEE/ Careers / National Curriculum/PSHE Ref | | |
|--------------------|--|--|---|--|---|--|
| 10 | 1 | <p style="text-align: center;">The beginning of the City of Rome; <i>Arelātē</i> ; <i>artifex</i>; <i>villa</i>; <i>nuptiae</i></p> <p style="text-align: center;"><i>(Suburani chapters 13-16)</i></p> | <p style="text-align: center;">Knowledge</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Civilisation:</p> <ul style="list-style-type: none"> - Arelate - composition of a Roman town - Country villas and estates, including gardens and dinner parties - Marriage - History of women - Foundation myths (Aeneas, Romulus and Remus) - Location and growth of the city - The Great fire of AD64 and subsequent rebuilding </td> <td style="width: 50%; vertical-align: top;"> <p>Language:</p> <ul style="list-style-type: none"> - Relative clauses - Relative pronouns - Future tense (1st and 2nd conjugations) - Comparative adjectives - Indirect Statements - hic and ille - is, ea, id </td> </tr> </table> <p>Key Skills:</p> <p>AO1 Demonstrate knowledge and understanding of the Latin language</p> <p>AO2 Demonstrate knowledge and understanding of Latin literature and/or other ancient sources</p> <p>AO3 Analyse, evaluate and respond to Latin literature and/or other ancient sources</p> | <p>Civilisation:</p> <ul style="list-style-type: none"> - Arelate - composition of a Roman town - Country villas and estates, including gardens and dinner parties - Marriage - History of women - Foundation myths (Aeneas, Romulus and Remus) - Location and growth of the city - The Great fire of AD64 and subsequent rebuilding | <p>Language:</p> <ul style="list-style-type: none"> - Relative clauses - Relative pronouns - Future tense (1st and 2nd conjugations) - Comparative adjectives - Indirect Statements - hic and ille - is, ea, id | <p>SSMC Cultural</p> <p>- understanding and appreciation of the wide range of cultural influences that shaped their own heritage and that of others</p> <p>Spiritual</p> <p>- sense of enjoyment and fascination in learning about themselves, others, and the world around them</p> |
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| Assessments | <p>There are 4 Standardised Assessments in this topic. They are:</p> <p>Standardised Assessed Task 1: Vocabulary test chapter 13 (Non-graded – AO1)</p> <p>Standardised Assessed Task 2: Roman civilisation quiz (Non-graded – AO2 and AO3)</p> <p>Standardised Assessed Task 3: Roman civilisation exam style questions (Graded – AO2 and AO3)</p> <p>Standardised Assessed Task 4: Chapter 16 assessment (Graded – AO1)</p> | | | | | |

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| 10 | 2 | <p style="text-align: center;">A city of contrasts ; Life in the city of Rome; Pompeii; libertas; lacrimae</p> <p style="text-align: center;">(Suburani chapters 17-19)</p> | <p style="text-align: center;">Knowledge</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Civilisation:</p> <ul style="list-style-type: none"> - Daily routine in a Roman town - Death and afterlife - Different areas of the city and their features (Subura, Palatine, Capitoline) - The port of Ostia, features and importance - The rich and the poor - Houses, apartment blocks and the domus aurea - Food and water supply - The inhabitants' experience </td> <td style="width: 50%; vertical-align: top;"> <p>Language:</p> <ul style="list-style-type: none"> - Pluperfect tense - Adverbs - Conjugations - Future tense (3rd and 4th conjugations) - Neccesse and placet - eo compounds - Use of present participles </td> </tr> </table> <p>Key Skills:</p> <p>AO1 Demonstrate knowledge and understanding of the Latin language</p> <p>AO2 Demonstrate knowledge and understanding of Latin literature and/or other ancient sources</p> <p>AO3 Analyse, evaluate and respond to Latin literature and/or other ancient sources</p> | <p>Civilisation:</p> <ul style="list-style-type: none"> - Daily routine in a Roman town - Death and afterlife - Different areas of the city and their features (Subura, Palatine, Capitoline) - The port of Ostia, features and importance - The rich and the poor - Houses, apartment blocks and the domus aurea - Food and water supply - The inhabitants' experience | <p>Language:</p> <ul style="list-style-type: none"> - Pluperfect tense - Adverbs - Conjugations - Future tense (3rd and 4th conjugations) - Neccesse and placet - eo compounds - Use of present participles | <p>SSMC Cultural</p> <p>- understanding and appreciation of the wide range of cultural influences that shaped their own heritage and that of others</p> <p>Spiritual</p> <p>- Sense of enjoyment and fascination in learning about themselves, others, and the world around them</p> |
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| <p style="text-align: center;">Assessments</p> <p>There are 4 Standardised Assessments in this topic. They are:</p> <p>Standardised Assessed Task 1: <i>domus deserta</i> comprehension (Non-graded – AO1)</p> <p>Standardised Assessed Task 2: Areas of Rome key features test (Non-graded – AO2 and AO3)</p> <p>Standardised Assessed Task 3: <i>salutatio I</i> translation (with vocab) (Graded – AO1)</p> <p>Standardised Assessed Task 4: internal prep exams (Graded – AO1, AO2, AO3)</p> | | | | | | |

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| 10 | 3 | <p style="text-align: center;">Buildings and monuments – design, construction and purpose; The fora <i>mūnera; vīta; liberī</i></p> <p style="text-align: center;"><i>(Suburani chapters 20-22)</i></p> | <p style="text-align: center;">Knowledge</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Civilisation:</p> <ul style="list-style-type: none"> - Roman Entertainment - Growing up Roman - Arches, aqueducts and the Cloaca Maxima - The Pantheon - The Circus Maximus - The forum Romanum – buildings, features and importance - The forum Boarium & Trajan’s forum - Reasons for construction of fora and their impact on the city of Rome </td> <td style="width: 50%; vertical-align: top;"> <p>Language:</p> <ul style="list-style-type: none"> - Present passive (3rd person only) - Imperfect passive (3rd person only) - Ablative with passive verbs - Perfect passive participles - Perfect passive tense (3rd person only) - Deponent verbs </td> </tr> </table> <p>Key Skills:</p> <p>AO1 Demonstrate knowledge and understanding of the Latin language</p> <p>AO2 Demonstrate knowledge and understanding of Latin literature and/or other ancient sources</p> <p>AO3 Analyse, evaluate and respond to Latin literature and/or other ancient sources</p> | <p>Civilisation:</p> <ul style="list-style-type: none"> - Roman Entertainment - Growing up Roman - Arches, aqueducts and the Cloaca Maxima - The Pantheon - The Circus Maximus - The forum Romanum – buildings, features and importance - The forum Boarium & Trajan’s forum - Reasons for construction of fora and their impact on the city of Rome | <p>Language:</p> <ul style="list-style-type: none"> - Present passive (3rd person only) - Imperfect passive (3rd person only) - Ablative with passive verbs - Perfect passive participles - Perfect passive tense (3rd person only) - Deponent verbs | <p>SSMC Cultural</p> <ul style="list-style-type: none"> - understanding and appreciation of the wide range of cultural influences that shaped their own heritage and that of others <p>FBV</p> <ul style="list-style-type: none"> - Rule of law - Individual liberty |
| | | | <p>Civilisation:</p> <ul style="list-style-type: none"> - Roman Entertainment - Growing up Roman - Arches, aqueducts and the Cloaca Maxima - The Pantheon - The Circus Maximus - The forum Romanum – buildings, features and importance - The forum Boarium & Trajan’s forum - Reasons for construction of fora and their impact on the city of Rome | <p>Language:</p> <ul style="list-style-type: none"> - Present passive (3rd person only) - Imperfect passive (3rd person only) - Ablative with passive verbs - Perfect passive participles - Perfect passive tense (3rd person only) - Deponent verbs | | |
| Assessments | <p>There are 4 Standardised Assessments in this topic. They are:</p> <p>Standardised Assessed Task 1: WJEC Level 1 language paper (Graded – AO1)</p> <p>Standardised Assessed Task 2: <i>matrimonium</i> comprehension (Non-graded – AO1)</p> <p>Standardised Assessed Task 3: deponent verbs vocabulary test (Non-graded – AO1)</p> <p>Standardised Assessed Task 4: GCSE style civilisation paper (Graded – AO2 and AO3)</p> | | | | | |